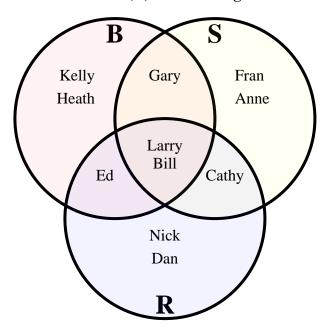


The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.



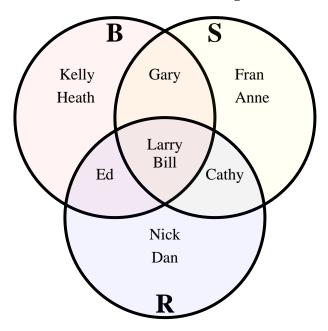
- 1) How many people had a bike?
- 2) How many people had a scooter?
- 3) How many people had roller blades?_____
- 4) How many people had ONLY a bike?
- 5) How many people had ONLY a scooter?_____
- 6) How many people had ONLY roller blades?
- 7) B∪S =
- **8**) B∩R =
- 9) S-R = ____
- **10**) (B∩R)-S =
- **11**) (S∪R)-B =
- 12) S = ____
- 13) BSR =



- 1. _____
- 2
- 3.
- 4. _____
- 5. _____
- 6.
 - 7. Line
 - 8. Line
 - 9. Line
 - 10. Line
 - 1. Line
- 12. Line
- 13. Line



The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.



- 1) How many people had a bike? 6
- 2) How many people had a scooter? 6
- 3) How many people had roller blades? 6
- 4) How many people had ONLY a bike? 2
- 5) How many people had ONLY a scooter? 2
- 6) How many people had ONLY roller blades? 2
- 7) $B \cup S = \{Anne, Bill, Cathy, Ed, Fran, Gary, Heath, Kelly, Larry\}$
- 8) $B \cap R = \{Bill, Ed, Larry\}$
- 9) $S-R = \{Anne, Fran, Gary\}$
- 10) $(B \cap R) S = \{Ed\}$
- 11) $(S \cup R)-B = \{Anne, Cathy, Dan, Fran, Nick\}$
- 12) S = {Anne, Bill, Cathy, Fran, Gary, Larry}
- 13) $BSR = {Bill, Larry}$

Answers

- . 6
- . 6
- 6
- <u>.</u> 2
- **5**. **2**
- <u>2</u>
- 7. Line
- 8. Line
- Line
- 10. Line
- 11. Line
- 12. Line
- 13. Line